

APPENDIX 4: DRAFT SERVICE SPECIFICATION

SCHEDULE 2 – THE SERVICES

A. Service Specifications

This is a non-mandatory model template for local population. Commissioners may retain the structure below, or may determine their own in accordance with the Contract Technical Guidance.

Service Specification No.	1
Service	EMOTIONAL WELLBEING AND MENTAL HEALTH SERVICE DRAFT OVER ARCHING SPECIFICATION
Commissioner Lead	GUILDFORD AND WAVERLEY CCG
Provider Lead	TBC
Period	01/04/2021 – 31/03/2028
Date of Review	

1. Population Needs
<p>1.1 Introduction</p> <p>National Context</p> <p>The number of referrals for to CAMHS has increased significantly over the last few years and this has led to many children and young people who are referred not being offered support by CAMHS and also to an increase in waiting times in many areas of the country. The publication of 'Future in Mind', national guidance for children's mental health and wellbeing, sets out ways to make it easier for children, young people, parents and carers to access help and support when needed. The report also sets out cross Government guidance about how children and young people's mental health services are organised, commissioned and provided.</p> <p>Other national guidance relevant for this specification includes:</p> <ul style="list-style-type: none"> • NHS England – New Mental Health Support in schools and colleges and faster access to NHS Care (NHS Transformation Programme) (2018) • NHS Long Term Plan (2019) • Transforming children and young people's mental health provision: Green Paper (2018) <p>Local Context and introduction</p> <p>In line with the national picture, demand for CAMHS in Surrey has increased over the past few years. There has also been an increase in referrals for diagnostic assessments for neurodevelopmental difficulties.</p>

During 2018, work was undertaken to develop a new strategy to support children and young people's emotional wellbeing and mental health. This included a series of engagement workshops undertaken by [Dartington Service Design Lab](#) to understand the views of young people, parents and a wide range of stakeholders on the current system of support and how to improve it.

Dartington Service Design Lab published a series of recommendations in early 2019 around how Emotional Wellbeing and Mental Health (EWMH) in Surrey could be reshaped and refocused towards earlier intervention, early help and improved access. This new direction chimes with the new Children's Social Care Strategy for Early Help.

These recommendations formed the basis of our new whole-system Strategy (*'A thriving community of children and young people in Surrey. A strategy for their emotional wellbeing and mental health'*), in which we recognized that the current system of support for children and young people's emotional wellbeing and mental health is not meeting need and have made a commitment to children, young people and parents /carers to deliver EWMH services very differently. That strategy has informed the intentions for the operation of a new EWMH service.

The Strategy includes a Children and Young People's Charter, developed by young people in Surrey, which sets out what is important to children and young people and should guide development of all Emotional Wellbeing and Mental Health Services including those which are part of this contract.

- I need to know that the right support is there when I need it, that I can access it quickly and that it is age appropriate. It should improve my emotional wellbeing and mental health.
- I want the stigma around my mental health issues to be reduced because this will help me and family to enjoy more positive mental health, be more resilient and manage challenges more independently.
- I want to have more control over decisions that impact my emotional wellbeing and mental health and any care I receive.
- I want to be able to access the best information and advice to support my emotional wellbeing and mental health issues. I want my family and people who look after me to be able to the same.
- I need support as soon as I start to feel like I'm struggling to cope with my emotions or mental health issues. I want to be able to access support in a way that suits me.
- I only want to tell my story to the people looking after me once.
- I need to be able to access support as quickly as possible when I feel like I am in a crisis and I want to be able to access that support locally, within my community.
- I worry about what will happen to my support when I reach adulthood. To make it easier for me I need to know that when I move into adulthood I will not lose my support.

I want the people who are supporting me to be competent and confident in supporting my emotional wellbeing and mental health.

Surrey is on an improvement journey with an ambition to work as one integrated health and care system and has placed improving children's emotional mental health and wellbeing at the center of this work. To achieve this, we need to have a significant shift of culture which means making some real changes across the **whole system**. We therefore need a system leader that can drive internal service change as well as work across

organisational boundaries. Our [Health and Wellbeing Strategy](#), published in 2019, has supported the emotional wellbeing and mental health of people in Surrey as one of its core priorities; reflecting the ambition of our system to drive improvements for our population.

There are numerous interdependencies and relationships to other priority areas of transformation including Primary Care, Special Educational Needs and Disabilities, Early Help, safeguarding and children's community health provision. The use of the I-Thrive approach will enable us to shape relationships across these areas of change to ensure opportunities for integration are realised and duplication is reduced.

In delivering the Emotional Wellbeing and Mental Health services under this contract, Surrey commissioners are looking for a number of service changes, to include:

- Development of a consistent and effective Early Intervention offer;
- Improved experience of transitions for young people who need continued support from adult care services, and improved joint working between children and adult services for those 16-25;
- Reduced waiting times for Clinical Child and Adolescent Mental Health services;
- A Neurodevelopmental Assessment Service which provides more timely assessments for children and parents seeking a diagnosis for ASD/ADHD.

2. Outcomes

2.1 NHS Outcomes Framework Domains & Indicators

Domain 1	Preventing people from dying prematurely	X
Domain 2	Enhancing quality of life for people with long-term conditions	X
Domain 3	Helping people to recover from episodes of ill-health or following injury	X
Domain 4	Ensuring people have a positive experience of care	X
Domain 5	Treating and caring for people in safe environment and protecting them from avoidable harm	X

2.2 Local defined outcomes

There are a number of outcomes which the Provider(s) will need to ensure are met in order to deliver a service which meets the needs of Surrey's child and young person population. The Provider(s) will need to focus on systems leadership and partnership working across the whole Surrey system to achieve these outcomes. These include but are not limited to;

- Improved emotional wellbeing, resilience and self-esteem for children and young people;
- Children, young people and their parents/carers can access support more easily with opportunity to make a direct request for support and quicker responses to providing support or signposting to support;
- Children and young people in identified vulnerable groups, such as Children in Care and Care Leavers, feel well supported by the Service;
- Young people and parents/carers are aware of online support that is available to them which is 'approved' by clinicians for specific difficulties;
- Young people and parents/carers feel that communication by the Provider(s) is good and that they are well-informed about what will happen when a request for support has been made;
- Staff in schools/colleges and other professionals working with children and young people feel that they are offered effective training, guidance and consultation as per the Green Paper and Future in Mind;
- Children, young people and parents/carers feel able to contribute to, and influence service provision and development;
- Young people aged 16 – 18 receiving emotional wellbeing and mental health support experience a smooth transition to adult services where needed;
- Improved digital support and digital care and treatment, in line with clinical best practice;
- A reduction in missed appointments;
- Reduced waiting lists for crisis support;
- Reduced waiting lists for specific treatments and improved transition to adult mental health services for specific treatment and care
- Reduced inappropriate use of A&E to access services
- Reduced teenage suicides in Surrey;

Providers will use a recognized outcomes collection tool as recommended by CORC, such as HONOSCA or SDQ to measure and assess the impact of interventions on children, young people and their families and carers. More detailed information on outcomes to be reported against and KPIs is included in Schedule 4.

The Provider(s) will address the key national targets listed below:

- 24 hour access to support
- Access for young people with a learning disability
- Access for 16/17 year old
- Targets for referral to treatment
- Core indicators recommended by the Care Quality Commission for Child and Adolescent Mental Health Services

3. Scope

3.1 Vision and principles for service delivery

[Surrey's strategy for improving children and young people's emotional wellbeing and mental health](#) sets out a clear vision that all partners working with children and young people are committed to:

Develop a culture of emotional wellbeing and mental health support for children and families that is based on strengthening early intervention and prevention and building resilience. We will listen to and work in partnership with our community to give children and young people the best start in life.

The strategy outlines 5 priorities for improving support for children and young people's emotional wellbeing and mental health and these relate to the outcomes for service delivery:

- Early intervention and community support to be more readily available to ease emerging/mild mental health difficulties;
- Improved partnership working;
- Better communication with parents and young people, including focussing on what a referral (request for support) means and what to expect when a request has been made;
- Effective system navigation so that everyone knows what is available in the system, for whom and how to access it;
- Environmental design and making consultation areas child and young person friendly.

In the light of this vision, and the 5 priorities outlined in the strategy, commissioners in Surrey wish to work with a provider(s) that is fully signed up to the following principles for service delivery:

- Provides system leadership to drive through the necessary changes in approach to delivery. Maintaining a level of transparency and commitment to partnership working that enables the system to support itself in improving outcomes for children and young people.
- Use of the i-Thrive conceptual framework to create a coordinated system of support for children and young people's emotional wellbeing and mental health with a clear focus on all partners helping children and young people 'to thrive' and 'to recover'.
- Working with strategic commissioners across the CCGs and the Council to continuously develop and improve the service over the life of the contract - recognising that there will be a need to develop and change staffing and practice to focus more on early intervention.
- A commitment to deliver a Children and Young People's Mental Health Service for Surrey that can provide telephone support for other professionals 24 hours a day 365 days a year.
- Uses the views and feedback of children, young people and parents to continuously improve the service provided and can evidence how feedback has changed service delivery.
- A commitment to bring delivery of services closer to schools and colleges as part of responding quickly to identify need and enabling children and young people with emerging mental health needs to make good educational progress.
- Makes the most of new technology to increase the level of support that can be offered in a large rural county, for example, offering virtual clinical appointments to children and young people and greater use of available online support such as counselling and Cognitive Behaviour Therapy.
- Recognises the limitations of a medical service model and operates a service model that acknowledges that children and parents are the experts on their own lives and fully engages them in finding solutions to reduce the impact of mental distress on their daily lives. As part of a move towards a social model of delivery, works with the Voluntary, Community and Faith Sector (VFCS) as equal

partners in supporting children and young people's emotional wellbeing and mental health.

- Prioritises support for those children and young people who are particularly vulnerable to mental health difficulties, as agreed with commissioners.
- Maintains the high level of specialist service delivery currently experienced by families in Surrey
- Understands the importance of linking with providers of adult mental health services to ensure continuity of mental health support for young people in CAMHS¹ when they reach adulthood.

3.2 Service description/care pathway

The provider(s) is required to deliver the 4 key elements within the service model and provide a clear route for accessing emotional wellbeing and mental health services that are part of this contract. Service delivery will cover support for emerging/mild mental health difficulties through to support for children with severe and complex mental health conditions. The provider(s) should promote 'Ways to Wellbeing' and self-care strategies (including physical activity and healthy eating) to children and young people and parents and carers as part of mental health interventions across the spectrum of need. A partnership approach is needed to deliver the key elements in an integrated way so that children and young people do not fall between the different service elements. The Provider(s) will need to link with other services that provide support for children and young people's emotional wellbeing and mental health (some of which are outside the scope of this contract). The 4 elements are:

- A Single Point of Access
- Early Intervention Support
- Clinical CAMHS
- A Neurodevelopmental Assessment Service (*final name still TBC*).

Specific requirements for each of these 4 service elements are included in the accompanying service schedules. A high level summary is outlined below:

3.2.1 Access to services

The provider(s) will deliver a Single Point of Access which will provide triaging of all requests for support. This will include ensuring that urgent/crisis care for children and young people's mental health emergencies is provided swiftly where needed and that all other requests for help receive an appropriate response. It is expected that the triaging function will become linked to the Local Authority's Children's Single Point of Access (C-SPA) at a point in the lifetime of the contract (*to be agreed between commissioners and articulated to bidders as part of the procurement documentation*). At the start of the contract, the Emotional Wellbeing and Mental Health Single Point of Access will:

- Be jointly delivered by staff working within Early Intervention and clinical CAMHS;

• ¹ CAMHS stands for Child and Adolescent Mental Health Services. CAMHS are NHS Services that access and treat young people with emotional, behavioural or mental health difficulties. CAMHS support covers but is not limited to depression, problems with food, self-harm, abuse, violence, anger, bipolar, schizophrenia, anxiety.

- Encourage young people (Gillick competent) and parents and carers to make their own request for support (where they feel confident to do so);
- Ensure that requests for support are triaged within 72 hours (3 working days);
- Include 'navigation' staff to signpost to other local organisations or evidence-based online resources where the Emotional Wellbeing and Mental Health Service is unable to provide support in response to a request for support.

The provider will operate a telephone advice and consultation line for parents and carers and professionals as part of the Single Point of Access. Telephone advice and consultation should be available within normal working hours, as a minimum.

3.2.2 Early Intervention

Early Intervention will support children and young people with emerging and mild to moderate mental health difficulties. The focus will be on anxiety, low mood and behavioural issues such as anger (whatever the cause of these issues including bereavement, divorce, bullying, difficulty coping in school, a neurodevelopmental condition). Involvement of staff from the Early Intervention organisations working in partnership with clinical staff in the Single Point of Access is expected to transform the way in which requests for support are responded to. Early Intervention will:

- Be provided in a range of non-clinical settings including schools and other community buildings;
- Provide evidence-based and evidence-informed interventions including counselling;
- Link with the Local Authority's Early Help Hubs;
- Work closely with the wider Voluntary and Community Sector (VCS) in Surrey and with universal services such as GPs, schools, School Nurses and support services for vulnerable learners provided by the Local Authority;
- Link with clinical CAMHS to provide schools with dedicated consultation time from a Primary Mental Health Worker or similar, and develop teams (including Child Wellbeing Practitioners) linked with groups of schools in line with the national direction of travel;
- Provide parenting groups that are both generic and that support parents of children with ASD/ADHD;
- Develop an effective online or digital offer.
- Links to locally developed social prescribing opportunities and supports schools in their holistic approach to emotional mental health and wellbeing in line with the Surrey Healthy School approach.

3.2.3 Clinical CAMHS

The Provider(s) will deliver clinical CAMHS for children and young people with moderate to severe mental health difficulties. This service will have a number of specific teams/service elements including:

- Community CAMHS, including the Primary Mental Health Service
- Eating Disorder Service
- Crisis support (working alongside the Hope/Extended Hope Service managed within the Local Authority)

- Sexual Trauma and Recovery Support (STARS)
- Children in Care, Care Leavers and Post Order Service (including dedicated support for Unaccompanied Asylum Seeking Young People and Children in Care placed outside Surrey)
- 24 hour crisis line

3.2.4 Neurodevelopmental Assessment Service

The provider of clinical CAMHS will also need to deliver a Neurodevelopmental Assessment Service for children and young people aged 6 and over. The service will also prescribe medication, where needed, with continued monitoring of medication (with appropriate Shared Care arrangements with GPs in place). The Neurodevelopmental Assessment Service will need to link with the wider special educational needs and disabilities agenda, including understanding and promoting the SEND Graduated Response which enables schools to be clear about what is expected where there are concerns about learning, behaviour and social development. The provider(s) will:

- Identify effective clinical leadership for the service;
- Work with strategic commissioners and other partners to ensure that there is clear written information about the pathway for both parents/carers and for professionals who may make a request for a neurodevelopment assessment;
- Ensure there is a high level of awareness of the agreed pathway in schools, across primary care, within children's community health services and with parents and carers;
- Ensure timely assessments for potential neurodevelopmental difficulties, including making use of interactive online technology to observe children and enable parents and others to contribute to assessments digitally where appropriate;
- Produce a short written report following the assessment which will include proposed strategies for supporting the child/young person both at home/school. This report should be shared and discussed with the school where the parent(s) has given consent;
- Set out clearly what support will be provided by clinical CAMHS/the Early Intervention Service following a diagnosis;
- Signpost to other relevant information and available support regardless of the outcome of the neurodevelopmental assessment (linking with the both the Family Information Service and the Local Offer websites);
- Ensure an effective pathway from Developmental Paediatric services for the under 6 year olds provided through Surrey's Children's Community Health Services.

3.3 Population covered

The Emotional Wellbeing and Mental Health Service delivered as part of this contract is mainly for school aged children up to the age of 18. There are 190,635 children and young people aged 06 – 18 in Surrey. Population projections indicate that between 2016 and 2021 there will be a 7.5% increase in 5-24 year olds, rising to 204,922.

The provider(s) will be expected to deliver continued support for some young people over the age of 18 in vulnerable groups, for example, care leavers, Unaccompanied Asylum Seeking Young People and young adults with an Education, Health and Care Plan related to Social Emotional and Mental Health needs. The Provider(s) will be aware of other groups of children and young people who may be more vulnerable than the general population to developing mental health difficulties and will ensure services are able to

meet the needs of these vulnerable groups, for example, through flexibility in where appointments are offered and timing of appointments.

For services delivered outside schools, the Provider(s) will deliver services, as per the [Who Pays Guidance](#), for children as listed below:

1. Resident in Surrey, but no registered GP
2. Resident in Surrey and registered with a Surrey GP
3. Not resident in Surrey and registered with a Surrey GP

For Clinical CAMHS, the below areas may be delivered and Non Contracted Activity invoices raised through the lead CCG and charged to a non-Surrey GP/CCG:

4. Resident in Surrey and registered with a non-Surrey GP
5. Not resident in Surrey and no registered GP
6. Not resident in Surrey and registered with a non-Surrey GP

Further information on Surrey's population and our local Joint Strategic Needs Assessment can be found here: <https://www.surreyi.gov.uk/>

3.4 Any acceptance and exclusion criteria and thresholds

The Emotional Wellbeing and Mental Health Services delivered under this contract cover emerging/mild mental health difficulties through to severe and complex needs. Although not every request for support will result in treatment/intervention, the provider should ensure that useful information about managing common mental health difficulties is available and easy to access for all children and young people and parents/carers across Surrey. In effect, there should be a response to all requests for support from the Emotional Wellbeing and Mental Health Service, although this may be signposting to online information or to other sources of help.

Provider/s will see children and young people who will typically present with one or more of the following:

- 3.7.1 Hyperkinetic and behavioural disorders (moderate to severe) including (but not exclusively) conditions such as: Attention Deficit Hyperactivity Disorder (ADHD), Autistic Spectrum Disorder (ASD), Foetal Alcohol Syndrome (FAS) or Conduct Disorders and oppositional defiant disorder. This is only available for children aged 6 years and over. Below this age they will be referred for a developmental paediatrician assessment.
- 3.7.2 Emotional disorders
- 3.7.3 Psychosis
- 3.7.4 Obsessive-compulsive disorder
- 3.7.5 Eating disorders
- 3.7.6 Self-harm
- 3.7.7 Suicidal ideation
- 3.7.8 Dual diagnosis – including comorbid drug and alcohol use
- 3.7.9 Neuropsychiatric conditions
- 3.7.10 Attachment disorders – including Pathological Demand Avoidance (PDA)
- 3.7.11 Post-traumatic stress disorders
- 3.7.12 Mental health issues/problems where there is comorbidity with moderate and severe learning disabilities or comorbid physical and mental health problems
- 3.7.13 Mood disorders
- 3.7.14 Somatising disorders

The above lists are not exhaustive.

3.7.15 The Provider(s) is expected to provide assessment, treatment, liaison and consultation on a wide range of mental health disorders and conditions. This will include children and young people attending a Surrey school, or who are resident in Surrey or registered with a GP in Surrey in one of the following CCG's: Guildford & Waverley CCG, NW Surrey CCG, Surrey Downs CCG, Surrey Heath CCG, East Surrey CCG, NE Hants & Farnham CCG.

3.7.16 Children and young people who are looked after by another authority who are registered with a Surrey GP.

Priority:

- Urgent mental health needs which present significant risk to self or others, including psychosis, severe depression, serious self-harm and suicide attempts

The Provider(s) will need to ensure that immediate support is available for urgent mental health needs whilst maintaining delivery of all other services.

Children and young people may *not* be eligible for the service provided on the basis of:

- Children in court proceedings where intervention is not advised under Home Office guidelines
- Children and young people whose presenting needs can be managed through support provided by other professionals and this is agreed with them
- National protocols will be followed for overseas patients and illegal immigrants. Responsible Commissioner Guidance will be followed.

3.5 Interdependence with other services/providers

3.6

Services to support children and young people's emotional wellbeing and mental health need to link with a wide range of other services which children and young people may also be accessing. There are interdependencies with the following services:

- Children's Community Health Services
- Children's Social Care
- Local Authority Early Help Hub for children and families and commissioned early help services
- Local Authority services for children and young people with Special Educational Needs and Disabilities
- Primary Care – GP Services
- Young People's Drug and Alcohol Services
- Young People's Substance Misuse Service
- Youth Offending Service
- Youth Services

The Provider(s) will also need to establish links with all schools across Surrey, GP Practices and acute NHS Trusts.

3.7 Interventions to be offered

A key feature of the Service will be Early Intervention and its accessibility. The Service will need to reach all children and young people who may need support for their emotional wellbeing and mental health through the provision of helpful and effective online information. Through Early Intervention, support will be via a range of evidence-based interventions including counselling and mentoring.

The Provider of Clinical CAMHS will ensure that a Medical Director is appointed for the leadership of all interventions. Interventions will be evidence-based and should reflect guidance and clinical standards set out by NICE, Department of Health and Social Care, Department of Education, CAMHS Outcome Research Consortium, the Royal Colleges and other relevant organisations.

The list below is not exhaustive and consultation will be needed with clinical leads to ensure that interventions can appropriately address the needs of children and young people where a request for support is made from the Emotional Wellbeing and Mental Health Service under this contract. Some interventions will be delivered to individuals whilst others may be delivered to groups of children, young people and parents.

- A range of evidence-based therapeutic interventions
- Psychotherapy
- Nursing Support
- Pharmacological support for children and young people with ADHD or severe anxiety or depression
- Multi-Systemic Therapy
- Cognitive Behaviour Therapy
- Dialectical Behaviour Therapy
- Bereavement counselling
- Post Abuse Therapy
- Training, consultation and support for parents and carers
- Training, consultation and support for schools and other professionals working with children and young people

3.8 Involving Children and young people

The Provider(s) will be expected to co-design services with children and young people who are currently using Emotional Wellbeing and Mental Health Services and with specific groups who have a greater risk of developing mental health difficulties. Using the views of children and young people to drive service improvement should be a high priority for the Provider(s).

It will also be important to gain feedback from the CAMHS Youth Advisors (CYA) based in the Local Authority. The CYAs are a group of young people with different experiences of accessing CAMHS in Surrey. CYA works to ensure that children and young people who use CAMHS have a voice, through being involved in recruitment, staff training, service development and peer education in schools. The CAMHS Rights and Participation Team (Surrey CC) support CYA who also provide peer mentoring and advocacy support to children and young people who use CAMHS.

Provider/s will:

- Provide CAMHS Youth Advisors (CYA) with access to commissioned services and staff to undertake planned inspections, to be agreed with the User Voice and Participation Team.

- Respond to recommendations identified by CYA and report progress via contract management meetings.
- Involve CYA in all service transformation projects from planning and design through to implementation
- Involve CYA in the planning and delivery of all multi- agency training to provide service user perspective
- Ensure a CYA is represented on the organisations governing body or Board, relevant decision making management and steering groups.
- Support CYA led developments as appropriate as part of on-going participation development.
- The provider will demonstrate that referrers to the service rate the service and demonstrate service improvements in relation to feedback.

4. Applicable Service Standards

4.1 Applicable national standards

The below lists are not exhaustive and the Provider must not consider that the absence of any national or local standards, or standards from a competent body, from the lists below, means that these standards should not be followed.

Where the Provider considers it appropriate to deviate from the relevant guidance, the Provider will be required to seek written approval from the Commissioner prior to deviating from the guidance. The Commissioner reserves the right to decline any such request.

There may also be circumstances where the Commissioner feels it appropriate to deviate from the guidance. The Commissioner will confirm to the Provider, in writing, the deviation and the rationale. The Provider will be expected to implement the change within an agreed timescale, but in any event, no longer than three months.

The National Institute for Health and Care Excellence has produced evidence based clinical guidance on a number of areas relevant to a Child and Adolescent Mental Health Service. This specification links to the following NICE Quality Standards and will be reviewed upon the publication of further guidance. The list below is not exhaustive. It is expected that the Provider will follow these clinical guidelines in all aspects.

- [Health and wellbeing of looked-after children and young people](#)
- [Self-harm](#)
- [Attention deficit hyperactivity disorder](#)
- [Depression in children and young people](#)
- [Depression in children and young people](#)
- [Autism](#)
- [Autism diagnosis in children and young people](#)
- [Anxiety disorders](#)
- [Interventions to reduce substance misuse among vulnerable young people](#)
- [Antisocial behaviour and conduct disorders in children and young people: pathway](#)
- [Antisocial behaviour and conduct disorders in children and young people: recognition, intervention and management](#)
- [Eating disorders](#)
- [Borderline personality disorder \(emotional regulation\)](#)
- [Psychosis and schizophrenia in children and young people](#)

- NICE PH 50 (Feb 2014) Domestic violence and abuse: how health services, social care and the organisations they work with can respond effectively
- NICE (2013) [Quality standard for the health and wellbeing of looked-after children and young people](#)
- Promoting the health of Looked After Children (Nov 2002) and revised (2009)
- When to Suspect Child Maltreatment – NICE Guidance 89, 2013.

4.3 Applicable standards set out in Guidance and/or issued by a competent body (e.g. Royal Colleges)

The Provider(s) should take account of standards of service delivery set out by the Care Quality Commission and organisations such as The Royal College of Psychiatrists which has produced guidance relevant to a Child and Adolescent Mental Health Service. The relevant guidance is available on-line and it is expected that the Provider will follow these guidance materials in all aspects

The provider shall adhere to the values and standards in CAMHS Services: Values and Standards [Delivering With and Delivering Well](#)

4.4 Applicable local standards

Locally agreed clinical standards, pathways, guidelines, such as Shared Care Arrangements.

5. Applicable quality requirements and CQUIN goals

5.1 Applicable Quality Requirements (See Schedule 4A-C)

The provider will be required to report in accordance with Schedule 4 – Quality Standards.

5.2 Applicable CQUIN goals (See Schedule 4D)

Any applicable CQUIN goals for the service are contained in Schedule 4.

6. Location of Provider Premises

The provider should ensure that office and clinical space is available within the following towns across Surrey: *to follow*

This could be within dedicated buildings or through use of other buildings used to deliver services and support to children and families within Surrey.

7. Individual Service User Placement