

**Problem to be solved:**

- Too much demand on CAMHS Single Point of Access
- Not enough resource to provide brief evidence-based interventions (Getting Help)
- Shift needed away from a Referral-Assessment-Treatment culture
- Perceived disconnect between schools/colleges and clinical CAMHS

**Key milestones and Timeframes**

Activity	Ma	Jn	Jl	Aug	Sep	Sep-Dec	Jan-Mar
SAPB to recruit additional Primary Mental Health Workers	x	x	x	x			
Work with schools to develop projects within Accelerator Sites (whole school work/ways to increase access to targeted interventions without referral)	x	x	x				
Setting up Sharing and Collaboration Networks related to CYP’s emotional wellbeing in conjunction with Surrey Youth Focus (linked to Accelerator Sites but can be open to other localities)		x	x		x	x	
Sharing of existing good practice within Surrey schools and from elsewhere related to wellbeing and mental health			x		x	x	

**Assumptions:**

Work on developing digital resources will be separate project but will build on learning from Accelerator Sites (eg, portal with resources to help teachers and other professionals to support children and young people’s mental health more effectively).

**Measurements & Evidence to Support Evaluation:**

- Reduced referrals to CAMHS Single Point of Access
- School staff feeling more confident to support emerging emotional wellbeing issues
- Improved school attendance for children with anxiety and mental health issues
- Reduced school exclusions

**Deliverables / Outcomes for this Theme:**

1. Increased Primary Mental Health Worker resource for consultation, training and brief interventions linked to schools
2. Model for all schools to become Emotionally Healthy Schools
3. Stronger role for VCS working directly with schools
4. Schools have more awareness of support offer available from Council when child has behavioural issues (Graduated Response)
5. Schools/GPs have more awareness of support available for children’s wellbeing and mental health within local communities
6. Schools have more direct access to xx

**In Scope:**

- Primary Mental Health Service/TAMHS

**Out of Scope:**

- Early Years provision (unless schools involved in Accelerator Sites run nursery provision) although need awareness of First 1000 Days Programme
- Independent schools although need to consider how learning from Accelerator Sites is shared and information about CAMHS pathways

**Risks/Constraints:**

- Funding for Early Intervention Accelerator Sites from CCG Local Transformation Plan budgets is not confirmed quickly enough for Accelerator Sites to plan projects between May and July
- Short period available for developing detail of Accelerator Sites with schools (May – July)
- Potential overlap with Access workstream and need for change within CAMHS Single Point of Access to provide improved support and communication with schools

**Dependencies with Children’s Community Services:**

Key role of Health Visitors and School Nurses (including dedicated Emotional Wellbeing School Nurses) in supporting children and young people’s emotional wellbeing

**Requirements of Enabler Work streams:**

- Communications – need regular information to be communicated to schools about Transformation Programme
- Business intelligence – baseline data on referrals from schools involved in Accelerator Sites to CAMHS Single Point of Access